Learning involves doing. Since action learning suggests that we may best master whatever unknown challenge appears by working with others who seek to triumph in the same way, its programmes should be collectively designed and launched by those who hope to profit from them.

Reg Revans based his theories of Action Learning on 30 years of work and observation. This revised and updated reissue of the definitive text, ABC of Action Learning, is a clear, easily read primer for anyone wishing to learn about and apply his methods. It offers a succinct, practical guide to integrating action learning into every-day situations, and enhancing the practical and managerial skills of the workforce.

Contents
Preface; Editor's note; The characteristic assumptions of action learning; Essential logistics; The characteristics of the manager; The influence of top management; The philosophy of action learning; What action learning is not; Some experiences of launching action learning; The enterprise as a learning system; Annotated bibliography; Further information; Index.

About the Author
Reg Revans was the father of Action Learning. He developed many of his early ideas around learning at the National Coal Board before joining Manchester University and then moving to Belgium before returning to the UK in later life. His ideas on learning have since been developed further by The Revans Centre for Learning and Research at Manchester Business School and there are now Action Learning networks and associations all around the world.

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