

How to Get Research Published in Journals

Second Edition

ABBY DAY

GOWER

Preface

This is the second edition of *How to Get Research Published in Journals*, first written in 1995 and published in 1996. In Chapter 1, I outline some of the important developments I have noticed during the past 12 years or so.

xi

When I first wrote this book I was a professional editor and publishing consultant. In 1999 I decided to move into academe full time, returning as a 'mature' student to university where I took an MA and then a PhD in Religious Studies at Lancaster University in the UK, focusing on the sociology of religion. At the time of writing I am engaged in postdoctoral research as an ESRC Postdoctoral Fellow in the Anthropology Department at the University of Sussex.

During this phase in my career I have also become closely associated with the British Sociological Association where I am a Trustee with special responsibilities for publications, working closely with Sage Publishing. I have therefore had new opportunities more recently to consider publications from a new discipline, in new networks and with new technologies. I was therefore delighted to be given the opportunity to review this first edition and expand and update key sections.

I also benefited from reading the many reviews this book has received in the past 10 years. Most were gratifyingly positive and where there was criticism I have tried to take the comments constructively into this new edition – apart from one which referred to my somewhat relentlessly breezy, cheery tone. For that I make no apologies: I have facilitated too many workshops with nervous and fearful novice writers to make any changes to what I hope is an enthusiastic and encouraging 'voice'.

The first chapter is new material devoted to exploring some of the changes in the publishing environment which have taken place during the past decade or so. The final chapter is also new, focusing on how authors can become more involved in the publishing process in general, from book reviewing to editing. In between, the remaining 12 chapters have been updated with new

examples and revised where necessary to take account of new practices or technologies.

Much, of course, has remained the same because, largely, the world of academe and publishing still operates in much the same way. This is a community of scholars – teachers and researchers – devoted to learning and discovery and to sharing what they have learned and discovered. One way they do that is through publishing in journals. This book is designed to show you how.

Abby Day